P70-89. A Child's Day: 2000 (Selected Indicators of Child Well-Being) Table D16. Academic Achievement of School Age Children--Characteristics of Households and Families: 2000

Source: U.S. Census Bureau, Survey of Income and Program Participation, 1996 Panel, Wave 12.

Internet Release Date: August 11, 2003

(Numbers in thousands)

	Gifted classes /1				Change of schools /2					ver repeate	Ever suspended /1			
	6 to 11 years		12 to 17 years		6 to 11 years		12 to 17 years		6 to 11 years		12 to 17 years			7 years
	Total		Total		Total		Total		Total	Percent	Total	Percent	Total	
	number	Percent	number	Percent	number	Percent	number	Percent	number	ever	number	ever	number	Percent
	of	in gifted	of	in gifted	of	changed		changed		repeated	of	repeated	of	ever sus-
Characteristic	children	classes	children	classes	children	schools	children	schools	children	a grade	children	a grade	children	pended
Total	24,015	12.7	23,008	21.8	24,037	23.3	23,086	40.1	24,214	5.3	23,417	10.7	23,008	10.4
Monthly Family Income														
Under \$1,500	3,999	7.6	3,280	14.2	4,009	26.4	3,295	42.2	4,033	8.8	3,380	18.5	3,280	14.1
\$1,500 to \$2,999	5,788	11.2	5,042	16.3	5,797	25.4	5,068	41.3	5,857	6.4	5,158	14.6	5,042	12.6
\$3,000 to \$4,499	4,870	11.9	4,779	18.6	4,870	21.8	4,790	36.6	4,911	5.0	4,867	9.8	4,779	9.8
\$4,500 and over	8,831	16.8	9,572	29.4	8,835	21.0	9,594	40.1	8,883	3.0	9,664	6.3	9,572	7.9
Income not reported	526	7.4	334	8.1	526	27.6	339	50.4	530	5.1	347	14.8	334	23.2
Poverty Status														
Below poverty level	4,239	7.6	3,309	13.7	4,244	26.6	3,334	41.6	4,268	8.7	3,416	19.3	3,309	14.5
On or above poverty level	19,249	14.0	19,364	23.4	19,267	22.4	19,413	39.6	19,416	4.5	19,653	9.2	19,364	9.5
100 to 199 percent of poverty	5,801	10.5	5,199	15.9	5,815	24.3	5,217	39.4	5,883	6.6	5,302	13.7	5,199	11.9
200 percent of poverty or higher	13,448	15.5	14,165	26.2	13,452	21.6	14,196	39.7	13,533	3.6	14,351	7.5	14,165	8.7
Income not reported	526	7.4	334	8.1	526	27.6	339	50.4	530	5.1	347	14.8	334	23.2
_														
Tenure														
Owns home	15,877	14.4	16,446	24.8	15,886	19.4	16,493	37.4	16,000	4.7	16,552	8.6	16,446	8.8
Rents home	7,420	9.0	6,084	14.7	7,433	31.4	6,112	47.1	7,485	6.4	6,257	16.2	6,084	15.2
Other arrangements	718	13.2	478	9.9	718	23.0	480	44.5	729	6.1	508	11.6	478	7.5
Region of Residence														
Northeast	4,318	12.6	3,963	25.6	4,318	19.5	3,977	32.0	4,372	6.8	4,032	10.4	3,963	8.2
Midwest	5,599	13.4	5,546	19.5	5,603	21.4	5,554	39.5	5,616	3.8	5,623	8.8	5,546	10.0
South	8,063	13.7	7,973	22.9	8,080	23.6	8,019	39.3	8,137	6.4	8,161	14.1	7,973	11.3
West	6,035	10.9	5,525	19.9	6,035	27.3	5,537	47.6	6,089	3.9	5,601	8.1	5,525	11.3

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Internet Release Date: August 11, 2003

(Numbers in thousands)

(italizate in aleasanae)														
	Gifted classes /1				Change of schools /2				Ever repeated a grade /3				Ever suspended /1	
	6 to 11 years		12 to 17 years		6 to 11 years		12 to 17 years		6 to 11 years		12 to 17 years		12 to 17 years	
	Total		Total		Total		Total		Total	Percent	Total	Percent	Total	
	number	Percent	number	Percent	number	Percent	number	Percent	number	ever	number	ever	number	Percent
	of	in gifted	of	in gifted	of	changed	of	changed	of	repeated	of	repeated	of	ever sus-
Characteristic	children	classes	children	classes	children	schools	children	schools	children	a grade	children	a grade	children	pended
Metropolitan Residence														
Metropolitan	19,307	13.0	18,058	23.1	19,316	24.4	18,114	41.0	19,443	4.7	18,348	10.4	18,058	10.9
In central cities	7,035	12.7	6,577	22.6	7,044	27.6	6,596	43.4	7,073	5.7	6,713	13.1	6,577	13.4
Outside central cities	12,272	13.1	11,481	23.3	12,272	22.6	11,518	39.6	12,369	4.1	11,635	8.7	11,481	9.5
Nonmetropolitan	4,708	11.7	4,950	17.2	4,720	18.5	4,972	36.9	4,771	7.5	5,068	12.3	4,950	8.7

^{/1} Includes children currently enrolled in school.

^{/2} Includes children who have ever attended or been enrolled in first grade or higher. Does not include the normal progression and graduation from elementary and middle schools.

^{/3} Includes children who have ever attended or been enrolled in kindergarten or higher.